



Current and Pending Reports

Accessing Reports

- 1. Enter the following url: http://reporting.gmu.edu/
- 2. Click "Log in to MicroStrategy"
- 3. Enter User name = NetID
- 4. Enter Password = LDAP Password
- 5. Click "Login"

CURRENT Report Name: Research Awards by PI/CoPI (grid)

Path: Patriot Reporting > Shared Reports > Research > Research Awards and Proposals by Role

This report pulls data from Banner. It provides a prompt to select award status (select Active for Current) and person. Once selected, this report shows all awards where the selected individual is serving as either a PI or CoPI on the award.

The report shows person's name and their role on the award. It also includes descriptive data related to the fund/grant.

Grid Image:

PI CoPI 🔺	PI CoPI Role 🔺	Grant 🔺	Grant Long Name 🔺	Sponsor 🔺	Sponsor ID 🔺	Prime Sponsor 🔺	Grant Prime Contract Num	Grant Total Anticipated Funding 🔺	Start Date 🔺	End Date 🔺	Status	Award Amt 🔻
	CoPI	205267P	HNDS-I: Collaborative Research: Developing a Data Platform for Analysis of Nonprofit Organizations	National Science Foundation (NSF)	2024307			271513	9/1/2020	8/31/2024	A	271,513
	Ы	223197P	Fourth Sector Policy	George Mason University Foundation	120051			66239	1/10/2018	6/30/2023	A	66,239
	PI	223422P	2019: George Mason University Study Comparing Advocacy in Nonprofit and For-Profit Sectors	Bill & Melinda Gates Foundation	OPP1210008			0	4/10/2019	12/31/2021	С	72,230
	PI	223511	Association Advocacy for Broad, Sector- Wide Interests:Promoti the Charitable and Business Sectors in	ASAE Foundation	Not Provided			0	9/1/2019	9/1/2020	С	7,500

PENDING Report Name: Report Name: Research Proposals by Role (dossier)

Path: Patriot Reporting > Shared Reports > Research > Research Awards and Proposals by Role Chapter: Proposals Submitted

Page: By Person, Proposal Number

This report pulls data from RAMP (alongside historical data from PODS). It provides proposal data by person selected that are in a Submitted status (Submitted is equivalent to Pending for Current & Pending reporting). There



are optional prompts to query based on Start/End Dates, L3 Division, L6 Org, Proposal Number, Person Name, Person Role, and/or Sponsor.

The report shows the effort by the person on the proposal, as well as the amount requested for the proposal. The effort reflected is annualized for 9-month faculty. It includes other descriptive data related to the proposal.

Dossier Image:

Proposal Person Role	Proposal Person Name	Proposal Org L3 College- Maj Div	Proposal Org	Proposal PI Name	Proposal Number	Proposal Long Title	Proposal Short Title	Proposal Submit to Sponsor Date	Proposal Project Start Date	Proposal Project End Date	Proposal Sponsor Name	Proposal Prime Sponsor Name	Proposal State	Proposal Person Effort (%)	Proposal Amt Requested
o- D/PI		Col of Humanities and Soc Science	Psychology Instruction	Renshaw, Keith	FP00001701	Suicide & Substance Misuse Prevention for Veterans: Transdiagnostic Treatment Development & Pilot	Renshaw_VDVS_6.7.	6/5/2023	8/25/2023	8/24/2024	Virginia Department of Veterans Services		JIT Response Required	3.75	134,390
o- D/PI		College of Public Health	School of Nursing	Kubik, Martha	RQ183436	Universal School-based Cognitive Behavioral Program to Prevent Depression and Anxiety in Young Adolescents	Universal School-based Cognitive Behavioral Program to Prevent Depression and Anxiety in Young Adolescents	2/8/2022	10/1/2022	9/30/2024	US Department of Health and Human Services (DHHS)		Pending Sponsor Review	7.50	427,978
D/PI		Col of Humanities and Soc Science	Psychology Instruction	Esposito- Smythers, Christianne	CONV- 223181P- Rev1	Training Institute in Evidence- Based Assessment & Intervention Year 2	FFXCO/Evidence Based Assessment - Revision - 1	6/1/2023	7/1/2023	6/30/2026	County of Fairfax		Pending Sponsor Review	7.50	621,779
PD/PI		Col of Humanities and Soc	Psychology Instruction	Esposito- Smythers, Christianne	FP00000917	Saving Young Lives and Decreasing	Esposito- Smythers_SAMSHA_	4/20/2023	9/30/2023	9/29/2024	Substance Abuse & Mental		Pending Sponsor Review	7.00	943,983